viridian
education

DISTRICT DISPROPORTIONALITY STUDY

Data Workbook calculations with supplemental reports

Viridian Unified School District

June 2023

BASE DATA

		Hispanic	AI/AN	Asian	Pacific Islander	Filipino	Black	White	Other	Declined to state	Multiple Races	Total
Total GE Enrollment		**9,763**	**46**	**7,544**	**137**	**1,352**	**417**	**1,176**	**1,378**	**79**	**1,299**	**21,813**
Composition: Total GE Enrollment		44.8%	0.2%	34.6%	0.6%	6.2%	1.9%	5.4%	6.3%			
Total SPED Enrollment		**1,119**	**4**	**822**	**5**	**119**	**35**	**148**	**90**	**3**	**87**	**2,342**
Composition: SPED Enrollment		47.8%	0.2%	35.1%	0.2%	5.1%	1.5%	6.3%	3.8%			
SLD Enrollment	**290**	622	2	460	3	72	13	87	54	3	51	1,313
SLI Enrollment	**240**	29	-	17	1	4	1	6	5	-	5	63
ED Enrollment	**260**	65	-	46	-	6	2	6	5	-	5	130
OHI Enrollment	**280**	119	1	90	-	13	4	15	12	-	12	254
ID Enrollment	**210**	91	-	60	-	9	6	5	5	-	5	176
AUT Enrollment	**320**	169	1	131	1	10	9	23	9	-	9	353
HH Enrollment	**220**	6	-	3	-	1	-	3	-	-	-	13
DEAF Enrollment	**230**	1	-	-	-	-	-	-	-	-	-	1
OI Enrollment	**270**	4	-	5	-	3	-	-	-	-	-	12
VI Enrollment	**250**	7	-	3	-	-	-	1	-	-	-	11
DB Enrollment	**300**	-	-	-	-	-	-	-	-	-	-	-
MD Enrollment	**310**	4	-	3	-	-	-	-	-	-	-	7
EMD Enrollment	**281**	-	-	-	-	-	-	-	-	-	-	-
TBI Enrollment	**330**	2	-	4	-	1	-	2	-	-	-	9
TOTAL		1119	4	822	5	119	35	148	90	3	87	2,342
Classification <40% (In GE less than 40%)		349	1	243	1	31	17	41	26	3	23	709
Classification >40% and <79% (In GE 40% to 79%)		413	0	294	1	53	10	59	38	-	38	868
Classification =>80% (In GE Equal to or Greater than 80%)		357	3	285	3	35	8	48	26	-	26	765
Total GE Enrollment (Male)		5,080	23	3,887	67	695	226	615	717	50	667	11,310
Total GE Enrollment (Female)		4,682	23	3,657	70	657	191	561	661	29	632	10,502
Total SPED Enrollment (Male)		580	2	436	5	70	14	80	49	2	47	1,236
Total SPED Enrollment (Female)		539	2	386	-	49	21	68	41	1	40	1,106

**Sample School District cummulative enrollment data for 2022-2023*

**SPED enrollment data from SPED CALPADS extract for 2022-2023*

District Classification of Special Education

	Hispanic or Latino	American Indian	Asian	Pacific Islander	Filipino	African American	White	Other	Total
Total GE Enrollment*	9,763	46	7,544	137	1,352	417	1,176	1,378	21,813
Total SPED Enrollment*	1,119	4	822	5	119	35	148	90	2,342
Classification Rate	11.5%	8.7%	10.9%	3.6%	8.8%	8.4%	12.6%	6.5%	10.7%

Description

This table provides the overall rate of classification for special education by district and race/ethnicity.

Question(s) for Analysis

1. What is the overall district classification rate?

2. What is the overall classification rate of students with disabilities by race/ethnicity?

Comments

Each state identifies a different threshold as to what is considered a high rate of classification for students in special education. The classification rate for California is between 12 and 13%. If classification rates are above 12% the school/district should consider what may be contributing to a high rate of classification.

Fergus, E. and Ahram, R. (n.d.). Racial/Ethnic Disproportionality in Special Education: Data Analysis Workbook. New York University: Metropolitan Center for Urban Education

**SPED enrollment data from SPED CALPADS extract for 2022-2023*

**Sample School District cummulative enrollment data for 2022-2023*

Composition by Race/Ethnicity

	Total GE Enrollment	Total GE Enrollment Composition	SPED Enrollment	SPED Composition	GE Proportion +20	GE Proportion -40	Over/Under
Hispanic or Latino	9,763	**44.8%**	1,119	**47.8%**	53.71%	26.85%	
American Indian	46	**0.2%**	4	**0.2%**	0.25%	0.13%	
Asian	7,544	**34.6%**	822	**35.1%**	41.50%	20.75%	
Pacific Islander	137	**0.6%**	5	**0.2%**	0.75%	0.38%	**UNDER**
Filipino	1,352	**6.2%**	119	**5.1%**	7.44%	3.72%	
African American	417	**1.9%**	35	**1.5%**	2.29%	1.15%	
White	1,176	**5.4%**	148	**6.3%**	6.47%	3.23%	
Other	1,378	**6.3%**	90	**3.8%**	7.58%	3.79%	
TOTAL	21,813		2,342				

Description

This table provides the composition of students with disabilities by racial/ethnic group. It also provides the composition of all students in the district by racial/ethnic group.

Question(s) for Analysis

What is racial/ethnic composition of students with disabilities compared to the racial/ethnic composition of the entire district?

Comments

In analyzing Composition Indexes, look at the proportional representation of a racial/ethnic group in the district as compared to the proportional representation of the same group in special education. In 2005-2006 the composition index was one measure used by the California Department of Education (CDE) to identify districts with disproportionality. When the proportion of SWDs for any racial/ethnic group was more than 20% higher than it proportion in K-12 education the district met one of the two criteria for being identified as disproportionate. Likewise, when the proportion of SWDs for any racial/ethnic group was less than 40% lower than the proportion in K-12 education, the district was through to have an underrepresentation in that particular racial/ethnic group. Though the composition criteria is not currently used to calculate disproportionality, they are included in this report.

Fergus, E. and Ahram, R. (n.d.). Racial/Ethnic Disproportionality in Special Education: Data Analysis Workbook. New York University: Metropolitan Center for Urban

**SPED enrollment data from SPED CALPADS extract for 2022-2023*

**Sample School District cummulative enrollment data for 2022-2023*

Risk Ratios: Special Education Identification

	Hispanic or Latino	American Indian	Asian	Pacific Islander	Filipino	African American	White	Other	Total
Total GE Enrollment	9,763	46	7,544	137	1,352	417	1,176	1,378	21,813
RISK RATIO	1.13	0.81	1.02	0.34	0.81	0.78	1.18	0.59	
GE Percent	44.76%	0.21%	34.58%	0.63%	6.20%	1.91%	5.39%	6.32%	
SLD Enrollment (290)	622	2	460	3	72	13	87	54	1,313
SLI Enrollment (240)	29	-	17	1	4	1	6	5	63
ED Enrollment (260)	65	-	46	-	6	2	6	5	130
OHI Enrollment (280)	119	1	90	-	13	4	15	12	254
ID Enrollment (210)	91	-	60	-	9	6	5	5	176
AUT Enrollment (320)	169	1	131	1	10	9	23	9	353
HH Enrollment (220)	6	-	3	-	1	-	3	-	13
DEAF Enrollment (230)	1	-	-	-	-	-	-	-	1
OI Enrollment (270)	4	-	5	-	3	-	-	-	12
VI Enrollment (250)	7	-	3	-	-	-	1	-	11
DB Enrollment (300)	-	-	-	-	-	-	-	-	-
MD Enrollment (310)	4	-	3	-	-	-	-	-	7
EMD Enrollment (281)	-	-	-	-	-	-	-	-	-
TBI Enrollment (330)	2	-	4	-	1	-	2	-	9
TOTAL	**1,119**	**4**	**822**	**5**	**119**	**35**	**148**	**90**	**2,342**

Description

This table provide risk ratio calculations for each racial/ethnic group in the district. The relative risk is similar to the composition index in that it is the number of students in a particular racial/ethnic group classified as SWD divided by the number of total students in that same racial/ethnic group. A Relative Risk Ratio (Risk Ratio) is a comparison of the relative risks of a particular racial/ethnic group compared to the relative risks of the remaining racial/ethnic groups.

Question(s) for Analysis

How much more likely is it that a student from a given racial/ethnic group will be identified with a disability?

Comments

Relative Risk Ratio (Risk Ratio) is the ratio of two ratios. It allows one to specifically answer the question of how much more likely it is that a student from a particular racial or ethnic group, in a given setting, will receive a certain classification and/or placement than will students from all other racial and ethnic groups in that setting. Thus, if a particular racial or ethnic group's Risk Ratio is 2.0, it means that students from that racial or ethnic group are twice as likely to receive a certain classification than other students. If a particular racial or ethnic group's Risk Ratio is 1.0, it means that students from that racial or ethnic group are equally likely to receive a certain classification as other students, and if a particular racial or ethnic group's Risk Ratio is .50, it means that students from that racial or ethnic group are less than half as likely to receive a certain classification as other students.

Fergus, E. and Ahram, R. (n.d.). Racial/Ethnic Disproportionality in Special Education: Data Analysis Workbook. New York University: Metropolitan Center for Urban Education

**SPED enrollment data from SPED CALPADS extract for 2022-2023*
**Sample School District cummulative enrollment data for 2022-2023*

Classification Rates of Disability and Race/Ethnicity

		Hispanic or Latino		American Indian		Asian		Pacific Islander		Filipino		African American		White		Other		Total	
Total GE Enrollment		**9,763**		**46**		**7,544**		**137**		**1,352**		**417**		**1,176**		**1,378**		**21,813**	
Total SPED Enrollment		**1,119**		**4**		**822**		**5**		**119**		**35**		**148**		**90**		**2,342**	
Classification Rate		**11.5%**		**8.7%**		**10.9%**		**3.6%**		**8.8%**		**8.4%**		**12.6%**		**6.5%**		**10.7%**	
Percent of SPED Enrollment		47.8%		0.2%		35.1%		0.2%		5.1%		1.5%		6.3%		3.8%		100.0%	
SLD 290	Enrollment | Classification Rate	622	55.6%	2	50.0%	460	56.0%	3	60.0%	72	60.5%	13	37.1%	87	58.8%	54	60.0%	1313	56.1%
SLI 240	Enrollment | Classification Rate	29	2.6%	-	-	17	2.1%	1	20.0%	4	3.4%	1	2.9%	6	4.1%	5	5.6%	63	2.7%
ED 260	Enrollment | Classification Rate	65	5.8%	-	-	46	5.6%	-	-	6	5.0%	2	5.7%	6	4.1%	5	5.6%	130	5.6%
OHI 280	Enrollment | Classification Rate	119	10.6%	1	25.0%	90	10.9%	-	-	13	10.9%	4	11.4%	15	10.1%	12	13.3%	254	10.8%
ID 210	Enrollment | Classification Rate	91	8.1%	-	-	60	7.3%	-	-	9	7.6%	6	17.1%	5	3.4%	5	5.6%	176	7.5%
AUT 320	Enrollment | Classification Rate	169	15.1%	1	25.0%	131	15.9%	1	20.0%	10	8.4%	9	25.7%	23	15.5%	9	10.0%	353	15.1%
HH 220	Enrollment | Classification Rate	6	0.5%	-	-	3	0.4%	-	-	1	0.8%	-	-	3	2.0%	-	-	13	0.6%
DEAF 230	Enrollment | Classification Rate	1	0.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	0.0%
OI 270	Enrollment | Classification Rate	4	0.4%	-	-	5	0.6%	-	-	3	2.5%	-	-	-	-	-	-	12	0.5%
VI 250	Enrollment | Classification Rate	7	0.6%	-	-	3	0.4%	-	-	-	-	-	-	1	0.7%	-	-	11	0.5%
DB 300	Enrollment | Classification Rate	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
MD 310	Enrollment | Classification Rate	4	0.4%	-	-	3	0.4%	-	-	-	-	-	-	-	-	-	-	7	0.3%
EMD 281	Enrollment | Classification Rate	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TBI 330	Enrollment | Classification Rate	2	0.2%	-	-	4	0.5%	-	-	1	0.8%	-	-	2	1.4%	-	-	9	0.4%
TOTAL		**1119**		**4**		**822**		**5**		**119**		**35**		**148**		**90**		**2342**	

Description

This table provides the classification rates of students with specific disabilities by race/ethnicity.

Question(s) for Analysis

What are the classification rates of students with ID, SLI, ED, OHI, SLD and AUT by race/ethnicity?

Comments

Prompt for Analysis and Interpretation: Of Hispanic/Latino students with disabilities ___% are classified as having a learning disability.

Fergus, E. and Ahram, R. (n.d.). Racial/Ethnic Disproportionality in Special Education: Data Analysis Workbook. New York University: Metropolitan Center for Urban Education

**Sample School District cummulative enrollment data for 2022-2023*
**SPED enrollment data from SPED CALPADS extract for 2022-2023*

Composition of Disability and Race/Ethnicity

		Hispanic or Latino		American Indian		Asian		Pacific Islander		Filipino		African American		White		Other		Total	
Total SPED Enrollment		**1,119**		**4**		**822**		**5**		**119**		**35**		**148**		**90**		**2,342**	
SPED Composition Index (% of SPED)		**47.8%**		**0.2%**		**35.1%**		**0.2%**		**5.1%**		**1.5%**		**6.3%**		**3.8%**			
SLD 290	Enrollment | Composition Index	622	47.4%	2	0.2%	460	35.0%	3	0.2%	72	5.5%	13	1.0%	87	6.6%	54	4.1%	1,313	56.1%
SLI 240	Enrollment | Composition Index	29	46.0%	-	-	17	27.0%	1	**1.6%**	4	6.3%	1	1.6%	6	9.5%	5	7.9%	63	2.7%
ED 260	Enrollment | Composition Index	65	50.0%	-	-	46	35.4%	-	-	6	4.6%	2	1.5%	6	4.6%	5	3.8%	130	5.6%
OHI 280	Enrollment | Composition Index	119	46.9%	1	0.4%	90	35.4%	-	-	13	5.1%	4	1.6%	15	5.9%	12	4.7%	254	10.8%
ID 210	Enrollment | Composition Index	91	51.7%	-	-	60	34.1%	-	-	9	5.1%	6	3.4%	5	2.8%	5		176	7.5%
AUT 320	Enrollment | Composition Index	169	47.9%	1	0.3%	131	37.1%	1	**0.3%**	10	2.8%	9	2.5%	23	6.5%	9	2.5%	353	15.1%
HH 220	Enrollment | Composition Index	6	46.2%	-	-	3	23.1%	-	-	1	7.7%	-	-	3	23.1%	-	-	13	0.6%
DEAF 230	Enrollment | Composition Index	1	100.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	0.0%
OI 270	Enrollment | Composition Index	4	33.3%	-	-	5	41.7%	-	-	3	25.0%	-	-	-	-	-	-	12	0.5%
VI 250	Enrollment | Composition Index	7	63.6%	-	-	3	27.3%	-	-	-	-	-	-	1	9.1%	-	-	11	0.5%
DB 300	Enrollment | Composition Index	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
MD 310	Enrollment | Composition Index	4	57.1%	-	-	3	42.9%	-	-	-	-	-	-	-	-	-	-	7	0.3%
EMD 281	Enrollment | Composition Index	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TBI 330	Enrollment | Composition Index	2	22.2%	-	-	4	44.4%	-	-	1	11.1%	-	-	2	22.2%	-	-	9	0.4%
TOTALS		**1,119**		**4**		**822**		**5**		**119**		**35**		**148**		**90**		**2,342**	

Description

This table provides the composition indexes of students with specific disabilities by race/ethnicity.

Question(s) for Analysis

What are the composition indexes of students with ID, SLI, ED, OHI, SLD and AUT by race/ethnicity?

Comments

Prompt for Analysis and Interpretation: Hispanic students make up _____% of students in the district classified as having a disability and make up _____% of students in the district classified as having a specific learning disability.

Fergus, E. and Ahram, R. (n.d.). Racial/Ethnic Disproportionality in Special Education: Data Analysis Workbook. New York University: Metropolitan Center for Urban Education

**Sample School District cummulative enrollment data for 2022-2023*

**SPED enrollment data from SPED CALPADS extract for 2022-2023*

Risk Ratios: Disability

		Hispanic or Latino		American Indian		Asian		Pacific Islander		Filipino		African American		White		Other		Total
Total GE Enrollment		9,763		46		7,544		137		1,352		417		1,176		1,378		21,813
Composition: Total GE Enrollment		44.76%		0.21%		34.58%		0.63%		6.20%		1.91%		5.39%		6.32%		
RISK RATIO		1.13		0.81		1.02		0.34		0.81		0.78		1.18		0.59		
SLD 290	Enrollment | Risk Ratio	622	**1.11**	2	**0.72**	460	**1.02**	3	**0.36**	72	**0.88**	13	**0.51**	87	**1.25**	54	**0.64**	1313
SLI 240	Enrollment | Risk Ratio	29	**1.05**	-	**-**	17	**0.70**	1	**2.55**	4	**1.03**	1	**0.83**	6	**1.85**	5	**1.28**	63
ED 260	Enrollment | Risk Ratio	65	**1.23**	-	**-**	46	**1.04**	-	**-**	6	**0.73**	2	**0.80**	6	**0.85**	5	**0.59**	130
OHI 280	Enrollment | Risk Ratio	119	**1.09**	1	**1.87**	90	**1.04**	-	**-**	13	**0.82**	4	**0.82**	15	**1.10**	12	**0.74**	254
ID 210	Enrollment | Risk Ratio	91	**1.32**	-	**-**	60	**0.98**	-	**-**	9	**0.82**	6	**1.81**	5	**0.51**	5	**0.43**	176
AUT 320	Enrollment | Risk Ratio	169	**1.13**	1	**1.34**	131	**1.12**	1	**0.45**	10	**0.44**	9	**1.34**	23	**1.22**	9	**0.39**	353
HH 220	Enrollment | Risk Ratio	6	**1.06**	-	**-**	3	**0.57**	-	**-**	1	**1.26**	-	**-**	3	**5.26**	-	**-**	13
DEAF 230	Enrollment | Risk Ratio	1	**-**	-	**-**	-	**-**	-	**-**	-	**-**	-	**-**	-	**-**	-	**-**	1
OI 270	Enrollment | Risk Ratio	4	**0.62**	-	**-**	5	**1.35**	-	**-**	3	**5.04**	-	**-**	-	**-**	-	**-**	12
VI 250	Enrollment | Risk Ratio	7	**2.16**	-	**-**	3	**0.71**	-	**-**	-	**-**	-	**-**	1	**1.75**	-	**-**	11
DB 300	Enrollment | Risk Ratio	-	**-**	-	**-**	-	**-**	-	**-**	-	**-**	-	**-**	-	**-**	-	**-**	-
MD 310	Enrollment | Risk Ratio	4	**1.65**	-	**-**	3	**1.42**	-	**-**	-	**-**	-	**-**	-	**-**	-	**-**	7
EMD 281	Enrollment | Risk Ratio	-	**-**	-	**-**	-	**-**	-	**-**	-	**-**	-	**-**	-	**-**	-	**-**	-
TBI 330	Enrollment | Risk Ratio	2	**0.35**	-	**-**	4	**1.51**	-	**-**	1	**1.89**	-	**-**	2	**5.01**	-	**-**	9
TOTAL		**1,119**		**4**		**822**		**5**		**119**		**35**		**148**		**90**		**2,342**

Description

This table provides Relative Risk Ratio Computations for ID, SLI, ED, OHI, SLD and AUT Classification by Race/Ethnicity.

Question(s) for Analysis

How much more likely is it that a student from a given racial/ethnic group will be identified with a particular disability (ID, SLI, ED, OHI, SLD and AUT)?

Comments

Do certain racial/ethnic groups appear to dominate particular classifications (LD, ED, or SI)? How does this relate to underrepresentation in honors/AP/talented and gifted programs, discipline, and pre-referral intervention programs?

Fergus, E. and Ahram, R. (n.d.). Racial/Ethnic Disproportionality in Special Education: Data Analysis Workbook. New York University: Metropolitan Center for Urban Education

**Sample School District cummulative enrollment data for 2022-2023*

**SPED enrollment data from SPED CALPADS extract for 2022-2023*

Classification of Classroom Setting by Race/Ethnicity

		Hispanic or Latino		American Indian		Asian		Pacific Islander		Filipino		African American		White		Other		Total	
GE Enrollment		9,763		46		7,544		137		1,352		417		1,176		1,378		21,813	
SPED Enrollment		1,119		4		822		5		119		35		148		90		2,342	
RISK RATIO		1.13		0.81		1.02		0.34		0.81		0.78		1.18		0.59			
GE Composition		44.76%		0.21%		34.58%		0.63%		6.20%		1.91%		5.39%		6.32%			
< 40% in GE classroom	Enrollment | Classification Rate	349	31.2%	1	25.0%	243	29.6%	1	20.0%	31	26.1%	17	48.6%	41	27.7%	26	28.9%	709	30.3%
40% to 79% in GE classroom	Enrollment | Classification Rate	413	36.9%	-	-	294	35.8%	1	20.0%	53	44.5%	10	28.6%	59	39.9%	38	42.2%	868	37.1%
>= 80% GE in classroom	Enrollment | Classification Rate	357	31.9%	3	75.0%	285	34.7%	3	60.0%	35	29.4%	8	22.9%	48	32.4%	26	28.9%	765	32.7%

Description

This table provides classification rates for students in general education ***less than 40%*** of the day, students in general education **from 40% to 79%,** and students in general education ***equal to and greater than 80%*** of the day by race/ethnicity.

Question(s) for Analysis

What are the classification rates of students in different classroom settings by race/ethnicity?

Comments

Prompts for Analysis and Interpretation:
Of Hispanic students with disabilities, _____% are placed in a setting in which <40% of their day is in the general education setting
Of Hispanic students with disabilities, _____% are placed in a setting in which 40% to 79% of their day is in the general education setting
Of Hispanic students with disabilities, _____% are placed in in a setting in which >=80% of their day is in the general education setting.

Fergus, E. and Ahram, R. (n.d.). Racial/Ethnic Disproportionality in Special Education: Data Analysis Workbook. New York University: Metropolitan Center for Urban Education

**Sample School District cummulative enrollment data for 2022-2023*

**SPED enrollment data from SPED CALPADS extract for 2022-2023*

Composition of Classroom Setting by Race/Ethnicity

		Hispanic or Latino		American Indian		Asian		Pacific Islander		Filipino		African American		White		Other		Total
General Education	Enrollment | Composition	9,763	44.8%	46	0.2%	7,544	34.6%	137	0.6%	1,352	6.2%	417	1.9%	1,176	5.4%	1,378	6.3%	21,813
Special Education	Enrollment | Composition	1,119	47.8%	4	0.2%	822	35.1%	5	0.2%	119	5.1%	35	1.5%	148	6.3%	90	3.8%	2,342
RISK RATIO		1.13		0.81		1.02		0.34		0.81		0.78		1.18		0.59		
< 40% in GE classroom	Enrollment | Composition	349	49.2%	1	0.1%	243	34.3%	1	0.1%	31	4.4%	17	2.4%	41	5.8%	26	3.7%	709
40% to 79% in GE classroom	Enrollment | Composition	413	47.6%	-	-	294	33.9%	1	0.1%	53	6.1%	10	1.2%	59	6.8%	38	4.4%	868
>= 80% GE in classroom	Enrollment | Composition	357	46.7%	3	0.4%	285	37.3%	3	0.4%	35	4.6%	8	1.0%	48	6.3%	26	3.4%	765

Description

This table provides composition indexes for SWDs in general education ***less than 40%*** of the day, SWDs in general education ***greater than 40% to less than 79%,*** and SWDs in general education ***more than 80%*** of the day by race/ethnicity.

Question(s) for Analysis

What are the composition indexes of students in different classroom settings by race/ethnicity?

Comments

Prompts for Analysis and Interpretation:

Hispanic students make up _____% of students in the district classified as having a disability and make up _____% of students placed in a setting in which <40% of their day is in the general education setting.

Hispanic students make up _____% of students in the district classified as having a disability and make up _____% of students placed in in a setting in which >80% of their day is in the general education setting

Fergus, E. and Ahram, R. (n.d.). Racial/Ethnic Disproportionality in Special Education: Data Analysis Workbook. New York University: Metropolitan Center for Urban Education

**Sample School District cummulative enrollment data for 2022-2023*
**SPED enrollment data from SPED CALPADS extract for 2022-2023*

Risk Ratios: Classroom Setting

		Hispanic or Latino		American Indian		Asian		Pacific Islander		Filipino		African American		White		Other		Total
General Education	Enrollment | Composition	9,763	44.76%	46	0.21%	7,544	34.58%	137	0.63%	1,352	6.20%	417	1.91%	1,176	5.39%	1,378	6.32%	21,813
Special Education	Enrollment | Composition	1,119	72.3%	4	1.5%	822	1.1%	5	0.1%	119	0.3%	35	2.3%	148	21.6%	90	0.9%	2,342
RISK RATIO		**1.13**		**0.81**		**1.02**		**0.34**		**0.81**		**0.78**		**1.18**		**0.59**		
< 40% in GE classroom	Enrollment | Risk Ratio	349	1.20	1	0.67	243	0.99	1	0.22	31	0.69	17	1.26	41	1.08	26	0.56	709
40% to 79% in GE classroom	Enrollment | Risk Ratio	413	1.12	0	0.00	294	0.97	1	0.18	53	0.98	10	0.60	59	1.28	38	0.68	868
>= 80% GE in classroom	Enrollment | Risk Ratio	357	1.08	3	1.86	285	1.12	3	0.62	35	0.73	8	0.54	48	1.17	26	0.52	765

Description

This table provides relative risk ratio computations for <40% or >80% classroom placements by race/ethnicity.

Question(s) for Analysis

1. How much more likely is a student from a given racial/ethnic group to be placed in a particular classroom setting (<40% or >80% classroom placement)?

2. What group or groups have the highest and lowest rates of being in the least and most restrictive settings? What are the various types of settings offered in your district?

Comments

Risk Ratios between 1.0 and 1.5 are highlighted yellow and Risk Ratios over 1.5 are highlighted red.

Fergus, E. and Ahram, R. (n.d.). Racial/Ethnic Disproportionality in Special Education: Data Analysis Workbook. New York University: Metropolitan Center for Urban Education

**Sample School District cummulative enrollment data for 2022-2023*

**SPED enrollment data from SPED CALPADS extract for 2022-2023*

Classification of Gender by Race/Ethnicity

	Hispanic or Latino		American Indian		Asian		Pacific Islander		Filipino		African American		White		Other		Total	
GE Enrollment	9,763		46		7,544		137		1,352		417		1,176		1,378		21,813	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
GE Enrollment	5,080	4,682	23	23	3,887	3,657	67	70	695	657	226	191	615	561	717	661	11,310	10,432
GE Composition	23.3%	21.5%	0.1%	0.1%	17.8%	16.8%	0.3%	0.3%	3.2%	3.0%	1.0%	0.9%	2.8%	2.6%	3.3%	3.0%	51.8%	47.8%

	Hispanic or Latino		American Indian		Asian		Pacific Islander		Filipino		African American		White		Other		Total	
SPED Enrollment	1,119		4		822		5		119		35		148		90		2,342	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
SPED Enrollment	580	539	2	2	436	386	5	-	70	49	14	21	80	68	49	41	1,236	1,106
SPED Classification	11.4%	11.5%	8.7%	8.7%	11.2%	10.6%	7.5%	-	10.1%	7.5%	6.2%	11.0%	13.0%	12.1%	6.8%	6.2%		
SPED Composition	24.8%	23.0%	0.1%	0.1%	18.6%	16.5%	0.2%	-	3.0%	2.1%	0.6%	0.9%	3.4%	2.9%	2.1%	1.8%	52.8%	47.2%

Description

This table provides classification rates of SWD by race/ethnicity and gender.

Question(s) for Analysis

What is the classification of SWD by race/ethnicity and gender?

Fergus, E. and Ahram, R. (n.d.). Racial/Ethnic Disproportionality in Special Education: Data Analysis Workbook. New York University: Metropolitan Center for Urban Education

**Sample School District cummulative enrollment data for 2022-2023*

**SPED enrollment data from SPED CALPADS extract for 2022-2023*

Age of Entry: Disability

Age of Entry	OHI		ED		SLD	
Age 03	2.4%		4.6%		2.8%	
Age 04	3.9%	**13.4%**	1.5%	**14.6%**	4.6%	**13.3%**
Age 05	7.1%		8.5%		5.9%	
Age 06	8.3%		7.7%		8.7%	
Age 07	6.3%		3.8%		9.5%	
Age 08	7.9%	**37.0%**	5.4%	**37.7%**	8.8%	**50.0%**
Age 09	5.9%		8.5%		11.7%	
Age 10	8.7%		12.3%		11.3%	
Age 11	8.7%		7.7%		8.4%	
Age 12	7.9%	**24.8%**	6.2%	**20.8%**	7.1%	**21.0%**
Age 13	8.27%		6.9%		5.6%	
Age 14	8.7%		10.8%		5.3%	
Age 15	6.7%	**18.9%**	6.9%	**20.8%**	3.2%	**11.0%**
Age 16	3.5%		3.1%		2.4%	

**SPED enrollment data from SPED CALPADS extract for 2022-2023*
**Sample School District cummulative enrollment data for 2022-2023*

Age of Entry: Disability

Age of Entry	SLI		ID		AUT	
Age 03	4.8%		13.1%		15.3%	
Age 04	11.1%	**25.4%**	8.0%	**31.3%**	10.8%	**39.4%**
Age 05	9.5%		10.2%		13.3%	
Age 06	7.9%		6.8%		10.5%	
Age 07	9.5%		3.4%		3.7%	
Age 08	7.9%	**46.0%**	2.3%	**19.3%**	3.4%	**22.9%**
Age 09	11.1%		4.5%		3.4%	
Age 10	9.5%		2.3%		2.0%	
Age 11	6.3%		1.7%		1.7%	
Age 12	4.8%	**11.1%**	0.6%	**2.8%**	1.4%	**4.2%**
Age 13	-		0.6%		1.1%	
Age 14	3.2%		0.6%		0.6%	
Age 15	3.2%	**6.3%**	1.7%	**2.3%**	1.1%	**2.3%**
Age 16	-		-		0.6%	

**SPED enrollment data from SPED CALPADS extract for 2022-2023*
**Sample School District cummulative enrollment data for 2022-2023*

Age of Entry: Ethnicity

Age of Entry	Hispanic		American Indian		Asian		Pacific Islander		Filipino		Black		White		Multiple Race	
Age 03	5.5%		25.0%		5.5%		-		3.4%		8.6%		7.4%		6.9%	
Age 04	5.0%	**18.7%**	-	**50.0%**	5.6%	**19.5%**	-	**-**	7.6%	**16.0%**	8.6%	**17.1%**	10.8%	**25.0%**	-	**14.9%**
Age 05	8.1%		25.0%		8.4%		-		5.0%		-		6.8%		8.0%	
Age 06	8.1%		-		8.0%		-		10.9%		5.7%		12.8%		10.3%	
Age 07	6.2%		25.0%		8.4%		20.0%		7.6%		8.6%		9.5%		8.0%	
Age 08	7.3%	**38.9%**	-	**25.0%**	7.4%	**42.7%**	-	**40.0%**	5.9%	**42.9%**	8.6%	**37.1%**	2.0%	**39.2%**	10.3%	**47.1%**
Age 09	8.5%		-		9.2%		-		9.2%		5.7%		9.5%		11.5%	
Age 10	8.8%		-		9.6%		20.0%		9.2%		8.6%		5.4%		6.9%	
Age 11	6.4%		-		7.8%		20.0%		5.9%		-		6.1%		4.6%	
Age 12	5.9%	**17.4%**	25.0%	**25.0%**	4.7%	**16.7%**	20.0%	**60.0%**	10.1%	**17.6%**	-	**5.7%**	4.7%	**16.9%**	5.7%	**16.1%**
Age 13	5.1%		-		4.1%		20.0%		1.7%		5.7%		6.1%		5.7%	
Age 14	6.1%		-		3.8%		-		3.4%		2.9%		4.1%		2.3%	
Age 15	3.6%	**11.4%**	-	**-**	2.3%	**8.2%**	-	**-**	5.9%	**10.1%**	5.7%	**14.3%**	4.1%	**12.2%**	4.6%	**9.2%**
Age 16	1.8%		-		2.1%		-		0.8%		5.7%		4.1%		2.3%	

Age of Entry: Ethnicity by Emotionally Disturbed (ED 260)

Age of Entry	Hispanic		American Indian		Asian		Pacific Islander		Filipino		Black		White		Multiple Race	
Age 03	4.6%		-		4.3%		-		-		-		-		20.0%	
Age 04	3.1%	**16.9%**	-	**-**	-	**10.9%**	-	**-**	-	**16.7%**	-	**-**	-	**-**	-	**40.0%**
Age 05	9.2%		-		6.5%		-		16.7%		-		-		20.0%	
Age 06	9.2%		-		4.3%		-		16.7%		-		16.7%		-	
Age 07	-		-		8.7%		-		-		-		16.7%		-	
Age 08	4.6%	**29.2%**	-	**-**	8.7%	**47.8%**	-	**-**	-	**50.0%**	-	**50.0%**	-	**33.3%**	-	**40.0%**
Age 09	6.2%		-		6.5%		-		33.3%		-		-		40.0%	
Age 10	9.2%		-		19.6%		-		-		50.0%		-		-	
Age 11	7.7%		-		6.5%		-		16.7%		-		16.7%		-	
Age 12	9.2%	**26.2%**	-	**-**	4.3%	**15.2%**	-	**-**	-	**16.7%**	-	**-**	-	**33.3%**	-	**-**
Age 13	9.2%		-		4.3%		-		-		-		16.7%		-	
Age 14	-		-		13.0%		-		-		-		-		-	
Age 15	4.6%	**7.7%**	-	**-**	4.3%	**19.6%**	-	**-**	16.7%	**16.7%**	50.0%	**50.0%**	16.7%	**33.3%**	20.0%	**20.0%**
Age 16	3.1%		-		2.2%		-		-		-		16.7%		-	

Age of Entry: Ethnicity by Other Health Impairment (OHI 280)

Age of Entry	Hispanic		American Indian		Asian		Pacific Islander		Filipino		Black		White		Multiple Race	
Age 03	1.7%		-		3.3%		-		-		-		-		8.3%	
Age 04	5.0%	**14.3%**	-	**-**	2.2%	**12.2%**	-	**-**	7.7%	**7.7%**	-	**-**	6.7%	**13.3%**	-	**25.0%**
Age 05	7.6%		-		6.7%		-		-		-		6.7%		16.7%	
Age 06	8.4%		-		7.8%		-		7.7%		-		13.3%		8.3%	
Age 07	5.9%		100.0%		5.6%		-		15.4%		-		-		8.3%	
Age 08	6.7%	**38.7%**	-	**100.0%**	12.2%	**35.6%**	-	**-**	-	**23.1%**	25.0%	**75.0%**	-	**40.0%**	-	**25.0%**
Age 09	5.9%		-		3.3%		-		-		50.0%		13.3%		8.3%	
Age 10	11.8%		-		6.7%		-		-		-		13.3%		-	
Age 11	9.2%		-		11.1%		-		-		-		-		8.3%	
Age 12	6.7%	**24.4%**	-	**-**	8.9%	**28.9%**	-	**-**	15.4%	**15.4%**	-	**25.0%**	6.7%	**6.7%**	8.3%	**33.3%**
Age 13	8.4%		-		8.9%		-		-		25.0%		-		16.7%	
Age 14	8.4%		-		10.0%		-		7.7%		-		13.3%		-	
Age 15	5.9%	**16.8%**	-	**-**	4.4%	**17.8%**	-	**-**	23.1%	**38.5%**	-	**-**	6.7%	**33.3%**	16.7%	**16.7%**
Age 16	2.5%		-		3.3%		-		7.7%		-		13.3%		-	

Age of Entry: Ethnicity by Specific Learning Disability (SLD 290)

Age of Entry	Hispanic		American Indian		Asian		Pacific Islander		Filipino		Black		White		Multiple Race	
Age 03	3.1%		-		2.0%		-		4.2%		7.7%		3.4%		2.0%	
Age 04	3.7%	**13.0%**	-	**50.0%**	4.6%	**13.0%**	-	-	6.9%	**12.5%**	7.7%	**15.4%**	8.0%	**14.9%**	-	**9.8%**
Age 05	6.3%		50.0%		6.5%		-		1.4%		-		3.4%		7.8%	
Age 06	7.1%		-		8.9%		-		11.1%		7.7%		13.8%		13.7%	
Age 07	8.2%		-		11.1%		33.3%		8.3%		15.4%		12.6%		5.9%	
Age 08	9.0%	**46.9%**	-	**-**	8.5%	**53.9%**	-	**66.7%**	9.7%	**51.4%**	15.4%	**53.8%**	2.3%	**44.8%**	17.6%	**60.8%**
Age 09	11.6%		-		13.0%		-		11.1%		-		9.2%		11.8%	
Age 10	11.1%		-		12.4%		33.3%		11.1%		15.4%		6.9%		11.8%	
Age 11	7.9%		-		9.8%		33.3%		8.3%		-		8.0%		3.9%	
Age 12	7.7%	**21.9%**	50.0%	**50.0%**	5.7%	**20.2%**	-	**33.3%**	13.9%	**25.0%**	-	**7.7%**	5.7%	**20.7%**	5.9%	**15.7%**
Age 13	6.3%		-		4.8%		-		2.8%		7.7%		6.9%		5.9%	
Age 14	7.4%		-		3.3%		-		2.8%		7.7%		4.6%		3.9%	
Age 15	4.0%	**13.5%**	-	**-**	2.0%	**8.0%**	-	-	4.2%	**6.9%**	7.7%	**23.1%**	4.6%	**12.6%**	-	**7.8%**
Age 16	2.1%		-		2.8%		-		-		7.7%		3.4%		3.9%	

Age of Entry: Ethnicity by Autism (AUT 320)

Age of Entry	Hispanic		American Indian		Asian		Pacific Islander		Filipino		Black		White		Multiple Race	
Age 03	15.4%		100.0%		13.0%		-		-		11.1%		30.4%		22.2%	
Age 04	8.3%	**37.9%**	-	**100.0%**	11.5%	**38.9%**	-	**-**	20.0%	**40.0%**	11.1%	**22.2%**	21.7%	**60.9%**	-	**22.2%**
Age 05	14.2%		-		14.5%		-		20.0%		-		8.7%		-	
Age 06	11.8%		-		9.2%		-		10.0%		-		13.0%		11.1%	
Age 07	3.6%		-		2.3%		-		-		11.1%		4.3%		22.2%	
Age 08	4.7%	**24.3%**	-	**-**	3.1%	**20.6%**	-	**-**	-	**30.0%**	-	**11.1%**	-	**26.1%**	-	**33.3%**
Age 09	2.4%		-		3.8%		-		10.0%		-		8.7%		-	
Age 10	1.8%		-		2.3%		-		10.0%		-		-		-	
Age 11	1.8%		-		2.3%		-		-		-		-		-	
Age 12	1.8%	**3.6%**	-	**-**	0.8%	**4.6%**	-	**100.0%**	-	**-**	-	**-**	4.3%	**8.7%**	-	**-**
Age 13	-		-		1.5%		100.0%		-		-		4.3%		-	
Age 14	0.6%		-		0.8%		-		-		-		-		-	
Age 15	-	**1.2%**	-	**-**	1.5%	**2.3%**	-	**-**	-	**-**	-	**11.1%**	-	**-**	11.1%	**11.1%**
Age 16	0.6%		-		-		-		-		11.1%		-		-	

Referral Source: Disability

	Overall	ED	OHI	SLD
Parent (10)	43.6%	45.4%	54.3%	40.0%
Teacher (20)	11.3%	6.9%	9.4%	13.3%
SST (30)	32.1%	33.8%	31.1%	42.2%
District (40)	4.4%	9.2%	3.5%	1.8%
Other (90)	4.1%	4.6%	0.8%	2.1%

	Overall	ED	OHI	SLD
Parent (10)	43.6%	45.4%	54.3%	40.0%
Teacher (20) SST (30) District (40)	**47.8%**	**50.0%**	**44.1%**	**57.3%**
Other (90)	4.1%	4.6%	0.8%	2.1%

**SPED enrollment data from SPED CALPADS extract for 2022-2023*

**Sample School District cummulative enrollment data for 2022-2023*

Referral Source: Disability 14+

	Overall	ED	OHI	SLD
Parent (10)	43.6%	45.4%	54.3%	-
Teacher (20)	11.3%	6.9%	9.4%	-
SST (30)	32.1%	-	-	42.2%
District (40)	4.4%	9.2%	-	1.8%
Other (90)	4.1%	4.6%	0.8%	-

	Overall	ED	OHI	SLD
Parent (10)	43.6%	45.4%	54.3%	-
Teacher (20)				
SST (30)	**47.8%**	-	-	**44.0%**
District (40)				
Other (90)	4.1%	4.6%	0.8%	-

**SPED enrollment data from SPED CALPADS extract for 2022-2023*

**Sample School District cummulative enrollment data for 2022-2023*

Referral Source: Disability

	Overall	SLI	ID	AUT
Parent (10)	43.6%	41.3%	46.0%	48.2%
Teacher (20)	11.3%	27.0%	9.7%	5.7%
SST (30)	32.1%	17.5%	9.1%	11.6%
District (40)	4.4%	6.3%	5.7%	10.5%
Other (90)	4.1%	4.8%	9.1%	8.8%

	Overall	SLI	ID	AUT
Parent (10)	43.6%	41.3%	46.0%	48.2%
Teacher (20)	**47.8%**	**50.8%**	**24.4%**	**27.8%**
SST (30)				
District (40)				
Other (90)	4.1%	4.8%	9.1%	8.8%

**SPED enrollment data from SPED CALPADS extract for 2022-2023*

**Sample School District cummulative enrollment data for 2022-2023*

Referral Source: Disability 14+

	Overall	SLI	ID	AUT
Parent (10)	43.6%	41.3%	-	48.2%
Teacher (20)	11.3%	27.0%	-	-
SST (30)	32.1%	17.5%	9.1%	11.6%
District (40)	4.4%	6.3%	-	10.5%
Other (90)	4.1%	4.8%	9.1%	8.8%

	Overall	SLI	ID	AUT
Parent (10)	43.6%	41.3%	-	48.2%
Teacher (20) SST (30) District (40)	**47.8%**	**50.8%**	-	-
Other (90)	4.1%	4.8%	9.1%	8.8%

**SPED enrollment data from SPED CALPADS extract for 2022-2023*

**Sample School District cummulative enrollment data for 2022-2023*

Referral Source: Ethnicity

	Hispanic	American Indian	Asian	Pacific Islander	Filipino	Black	White	Multiple Race
Parent (10)	43.5%	50.0%	43.1%	-	42.0%	37.1%	50.0%	46.0%
Teacher (20)	10.5%	-	11.8%	-	14.3%	17.1%	12.8%	9.2%
SST (30)	31.9%	50.0%	31.6%	-	37.0%	20.0%	29.7%	35.6%
District (40)	4.1%	-	4.6%	20.0%	3.4%	8.6%	4.7%	4.6%
Other (90)	5.0%	-	4.1%	-	1.7%	2.9%	1.4%	1.1%

	Hispanic	American Indian	Asian	Pacific Islander	Filipino	Black	White	Multiple Race
Parent (10)	43.5%	50.0%	43.1%	-	42.0%	37.1%	50.0%	46.0%
Teacher (20)								
SST (30)	**46.5%**	**50.0%**	**48.1%**	**20.0%**	**54.6%**	**45.7%**	**47.3%**	**49.4%**
District (40)								
Other (90)	5.0%	-	4.1%	-	1.7%	2.9%	1.4%	1.1%

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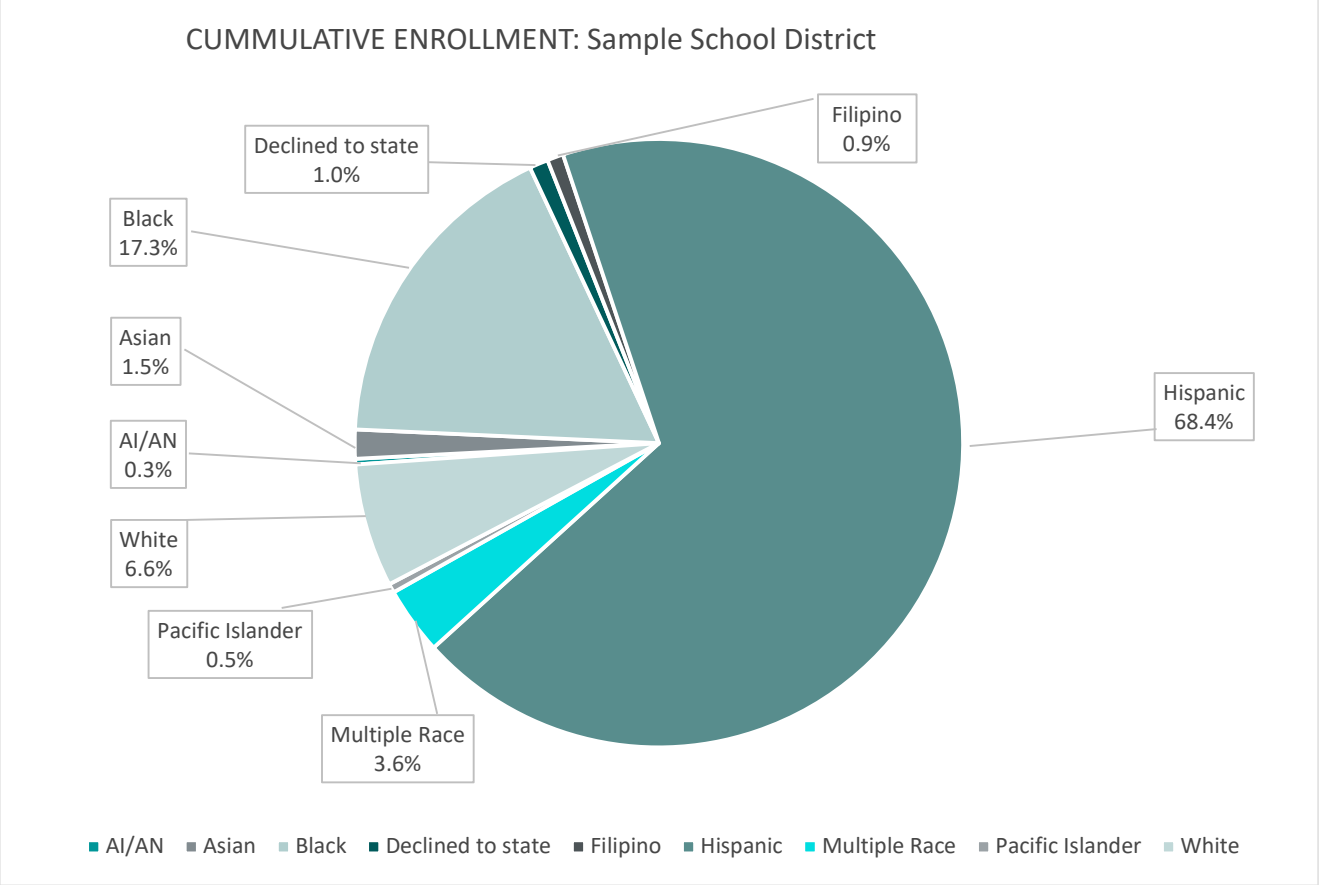
DISCIPLINE ANALYSIS

VIRIDIAN UNIFIED SCHOOL DISTRICT

JUNE 2023

DISTRICT ENROLLMENT: ETHNICITY/RACE



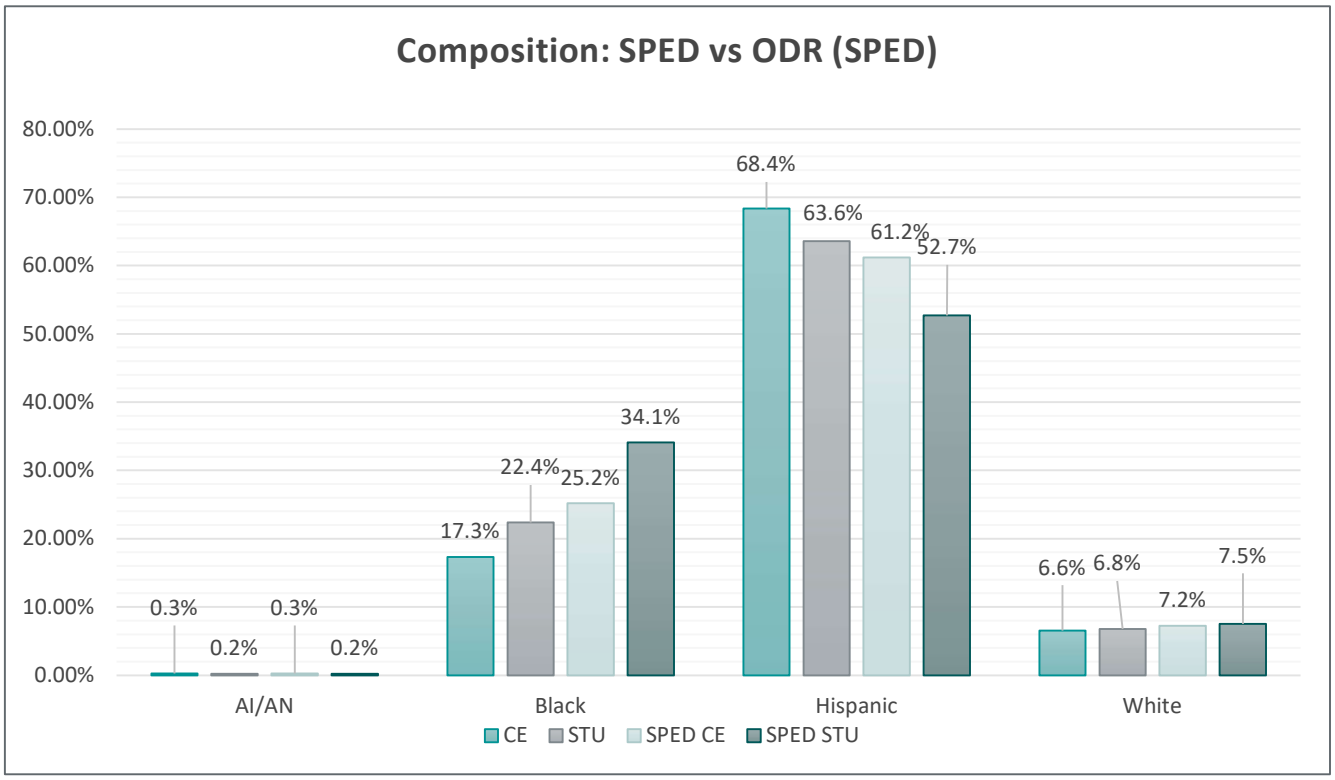
COMPOSITION: Enrollment and Discipline

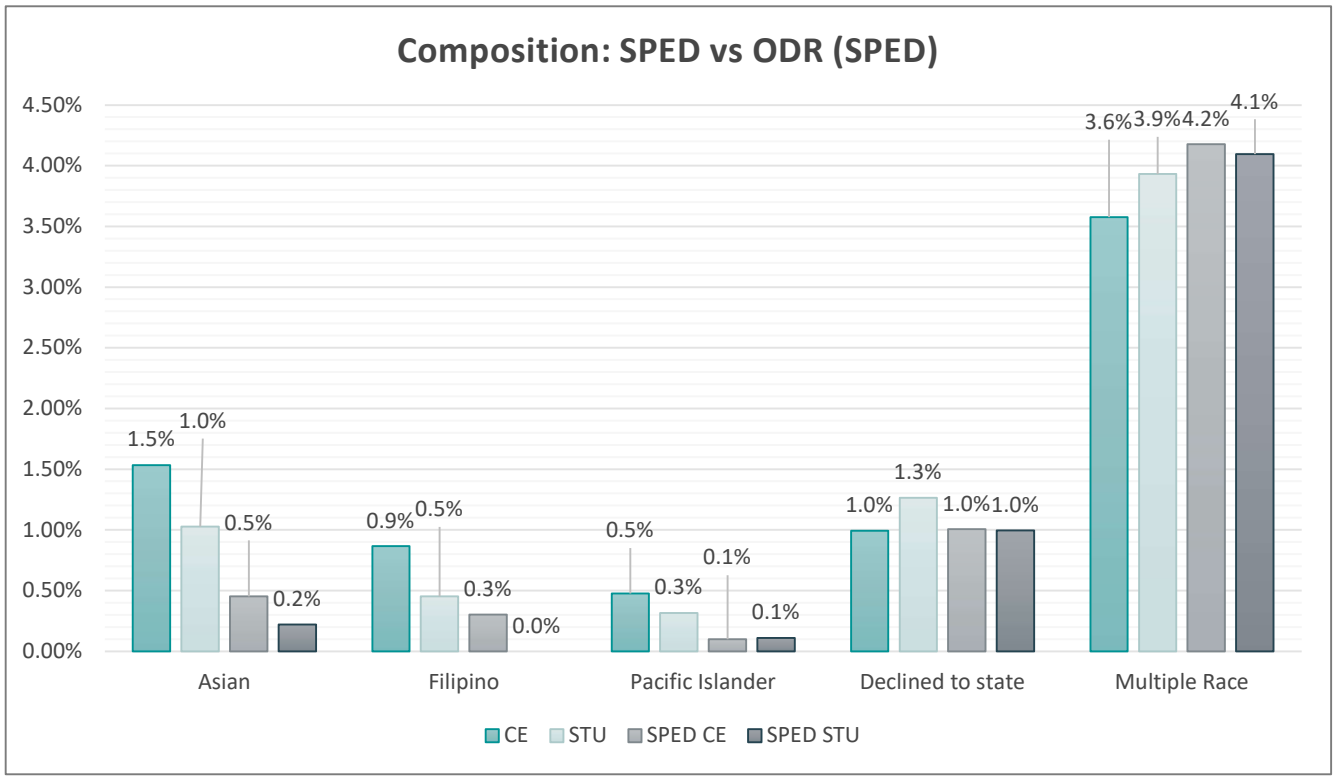
	Cummulative Enroll %	Event %
AI/AN	0.3%	0.2%
Asian	1.5%	1.0%
Black	17.3%	22.4%
Declined to state	1.0%	1.3%
Filipino	0.9%	0.5%
Hispanic	68.4%	63.6%
Pacific Islander	0.5%	0.3%
Multiple Race	3.6%	3.9%
White	6.6%	6.8%
Grand Total	**100.00%**	**100.00%**

**SSD cummulative enrollment for 2022-2023*

**events for 2022-2023*

Composition: SPED vs ODR (SPED)





*SSD cummulative enrollment for 2022-2023

*SPED cummulative enrollment numbers from demographics data set

*events for 2022-2023

Discipline Events and Enrollment

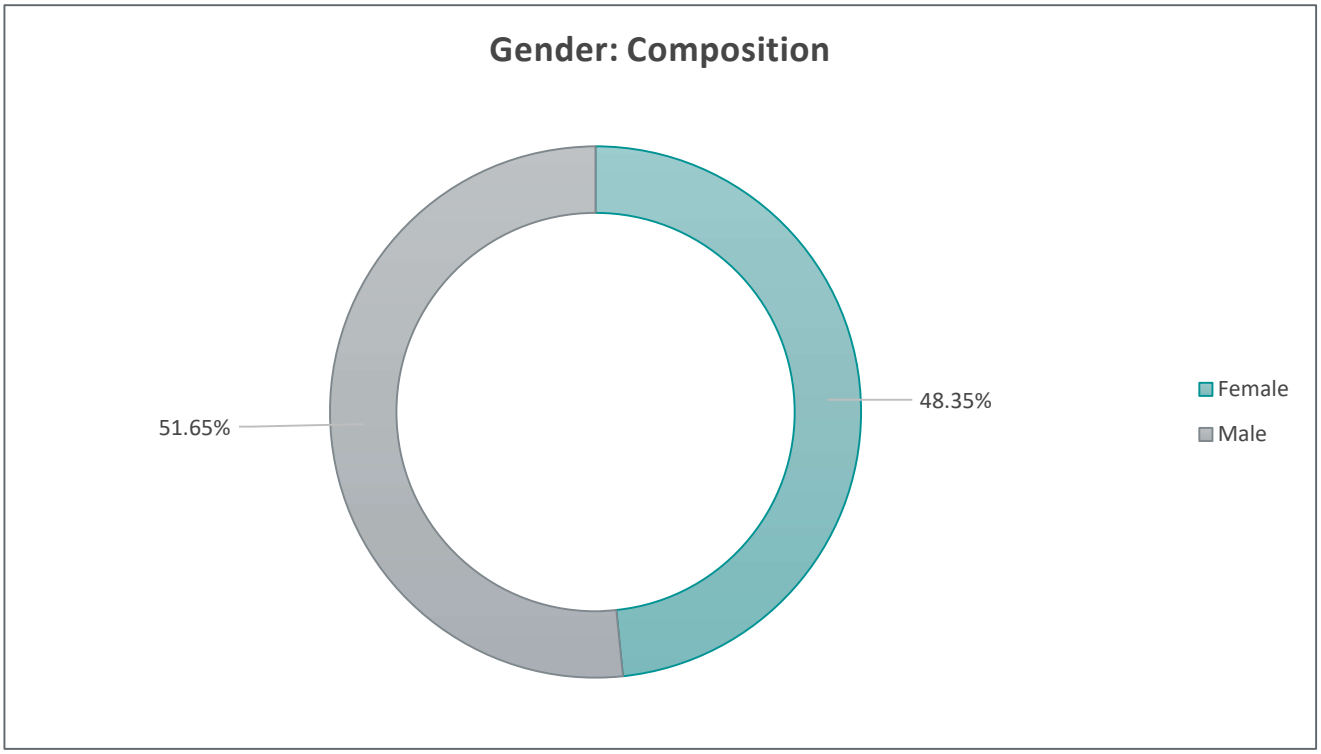
	AI/AN	%	Black	%	Hispanic	%	White	%
EVENTS: ODR	38	0.3%	4,232	30.8%	7,674	55.9%	822	6.0%
EVENTS: STU	11	0.2%	1134	22.4%	3,217	63.6%	344	6.8%
Enrollment	37	0.3%	2,179	17.3%	8,598	68.4%	825	6.6%

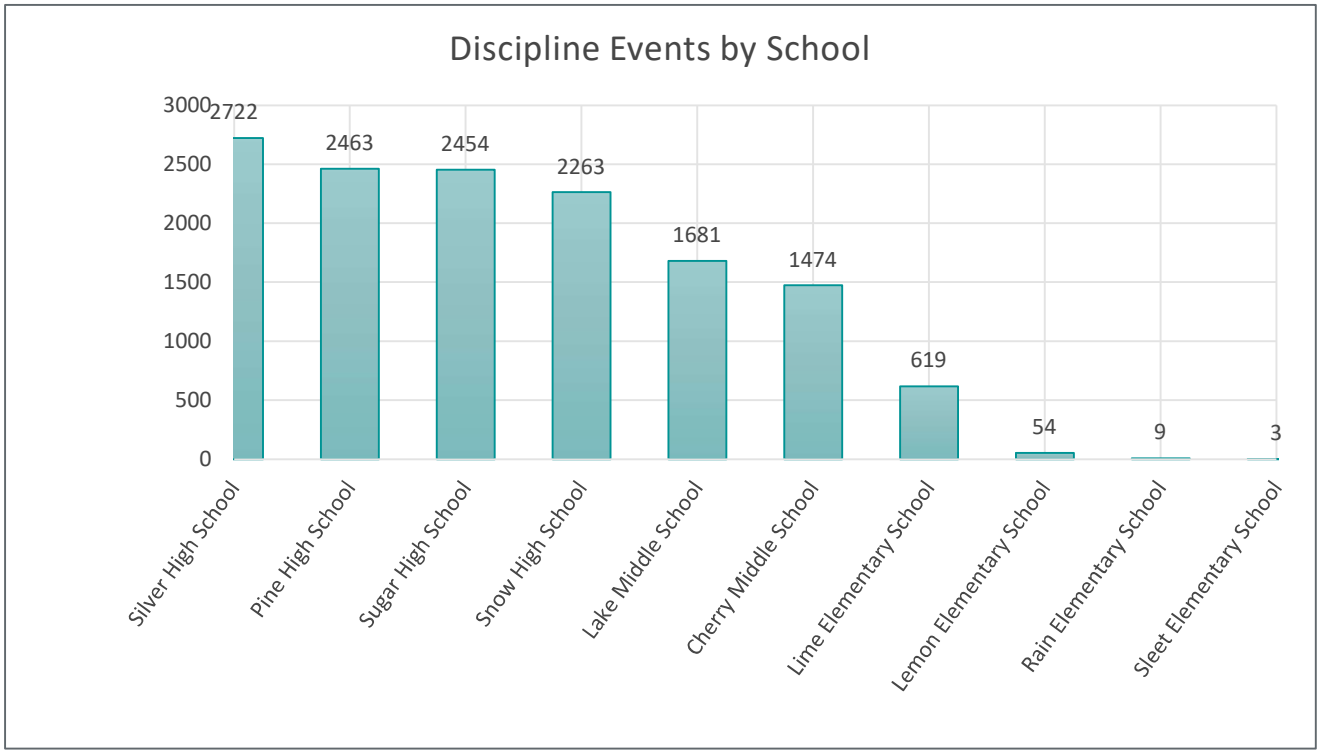
	Asian	%	PI	%	Filipino	%	MR	%
EVENTS: ODR	86	0.6%	42	0.3%	41	0.3%	588	4.3%
EVENTS: STU	52	1.0%	16	0.3%	23	0.5%	199	3.9%
Enrollment	193	1.5%	60	0.5%	109	0.9%	450	3.6%

*PI : Pacific Islander
*MR: Multiple Race
*HIS: Hispanic

**SSD cummulative enrollment for 2022-2023* **events for 2022-2023*
**SPED cummulative enrollment numbers from demographics data set*

Gender Composition and Discipline Events by School

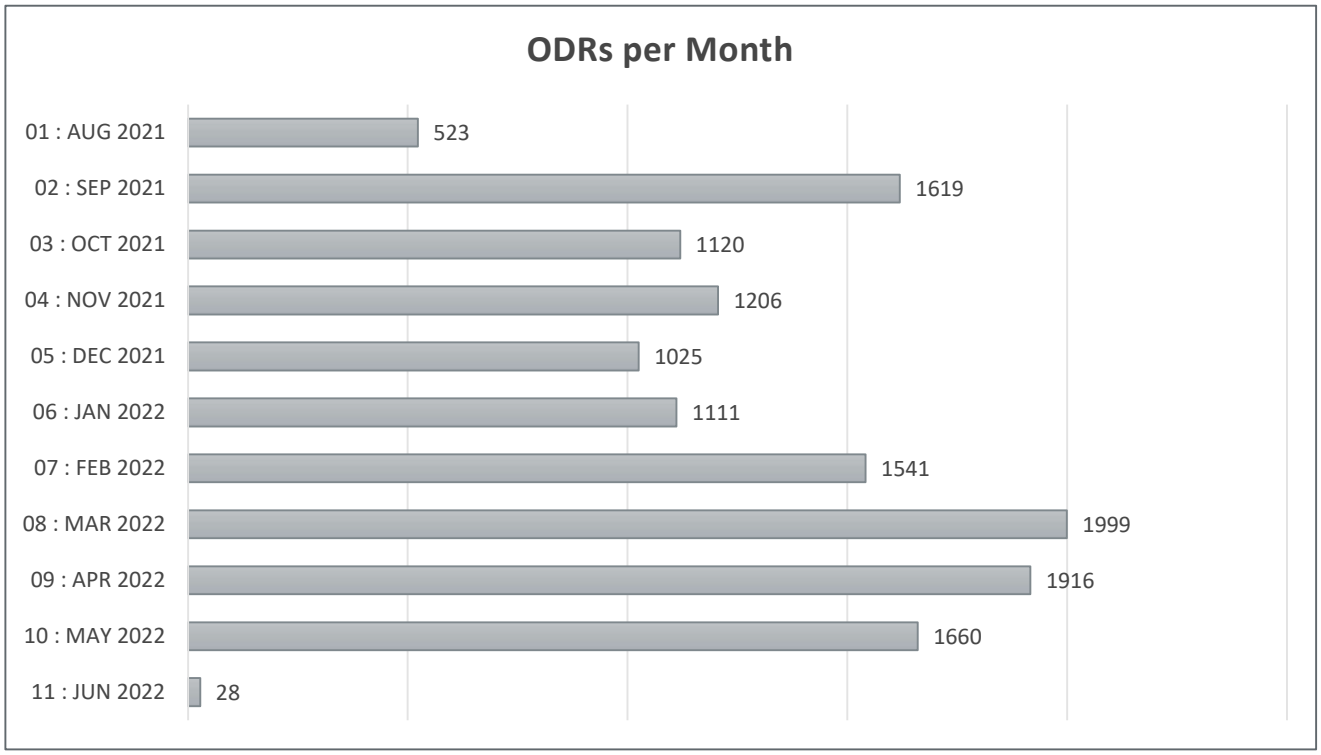


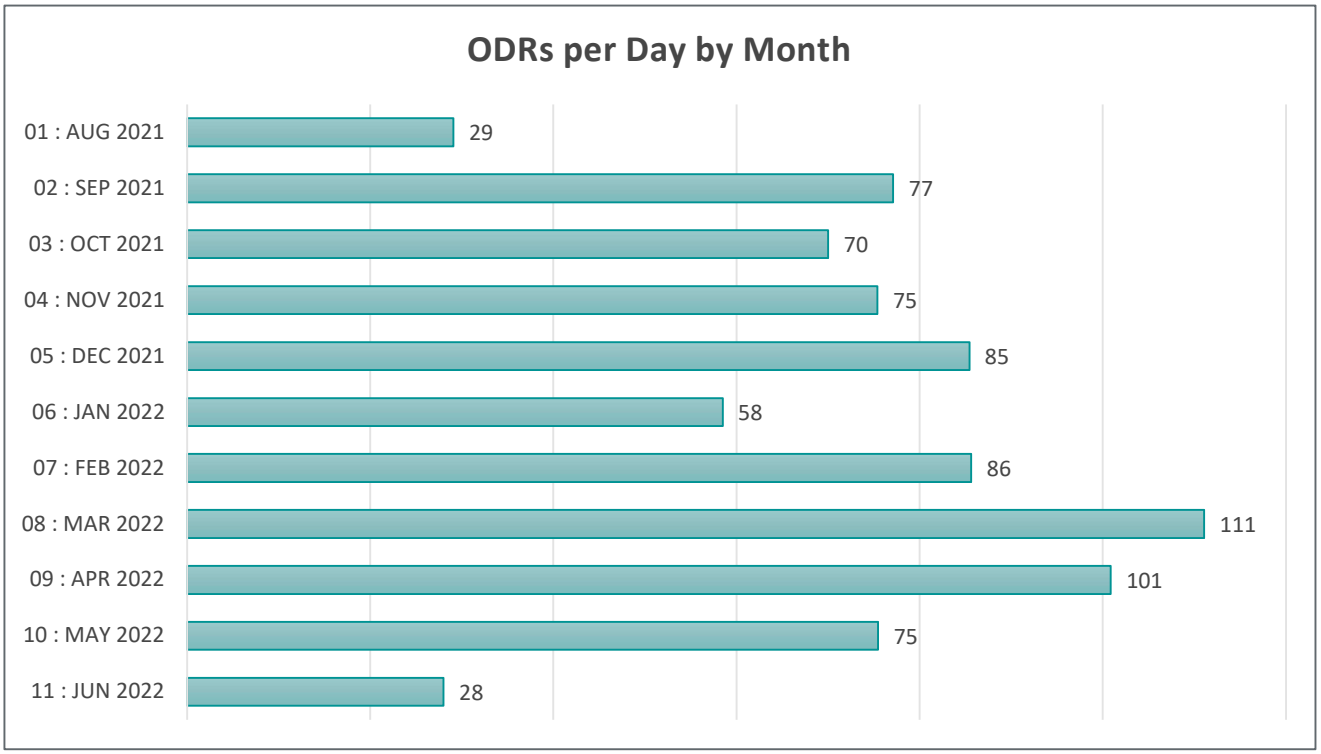


**SSD cummulative enrollment for 2022-2023*

**events for 2022-2023*

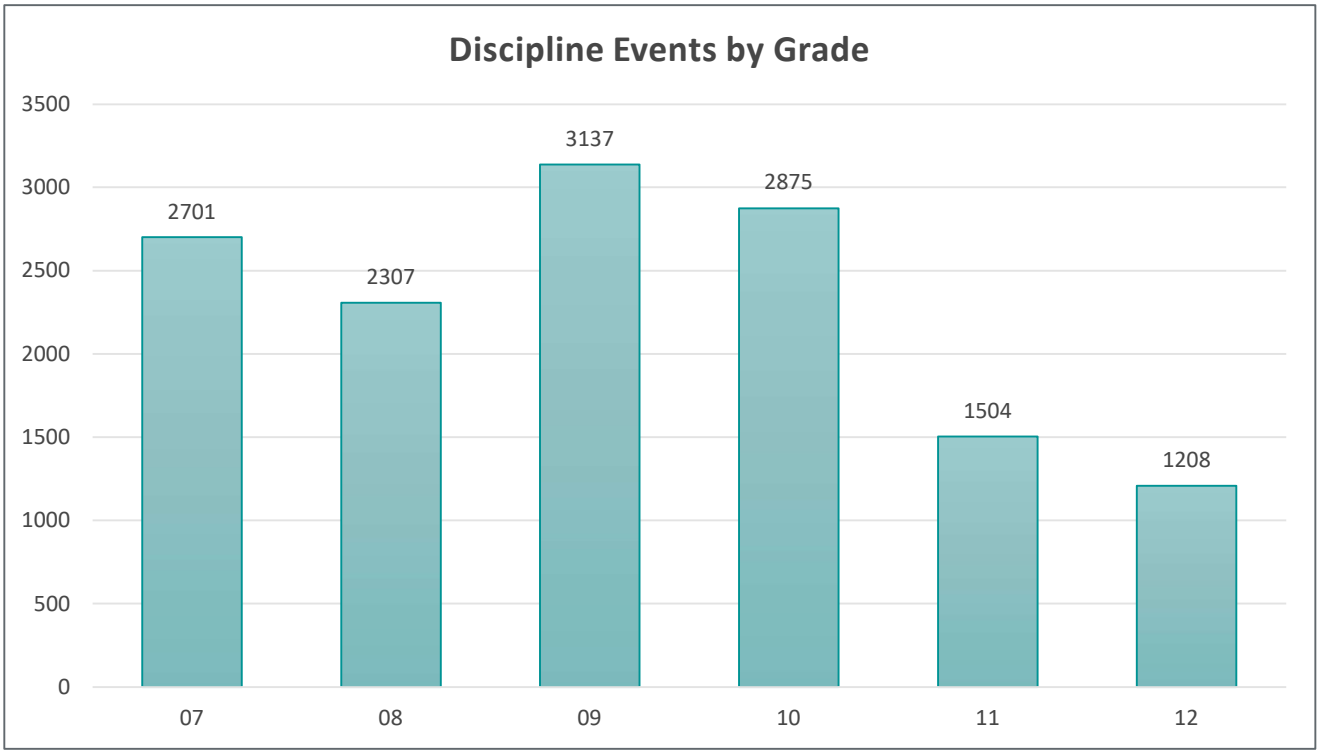
ODR Composition

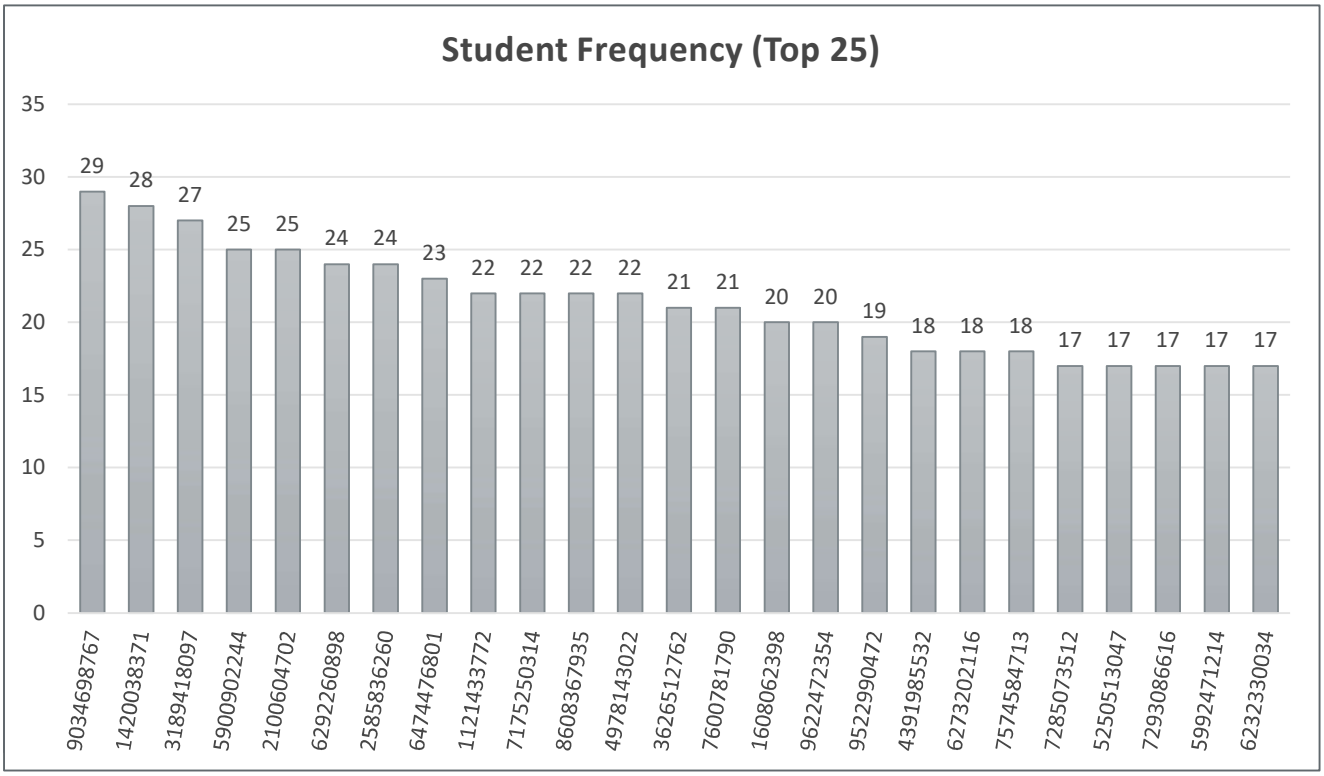




**events for 2022-2023*

Discipline Events

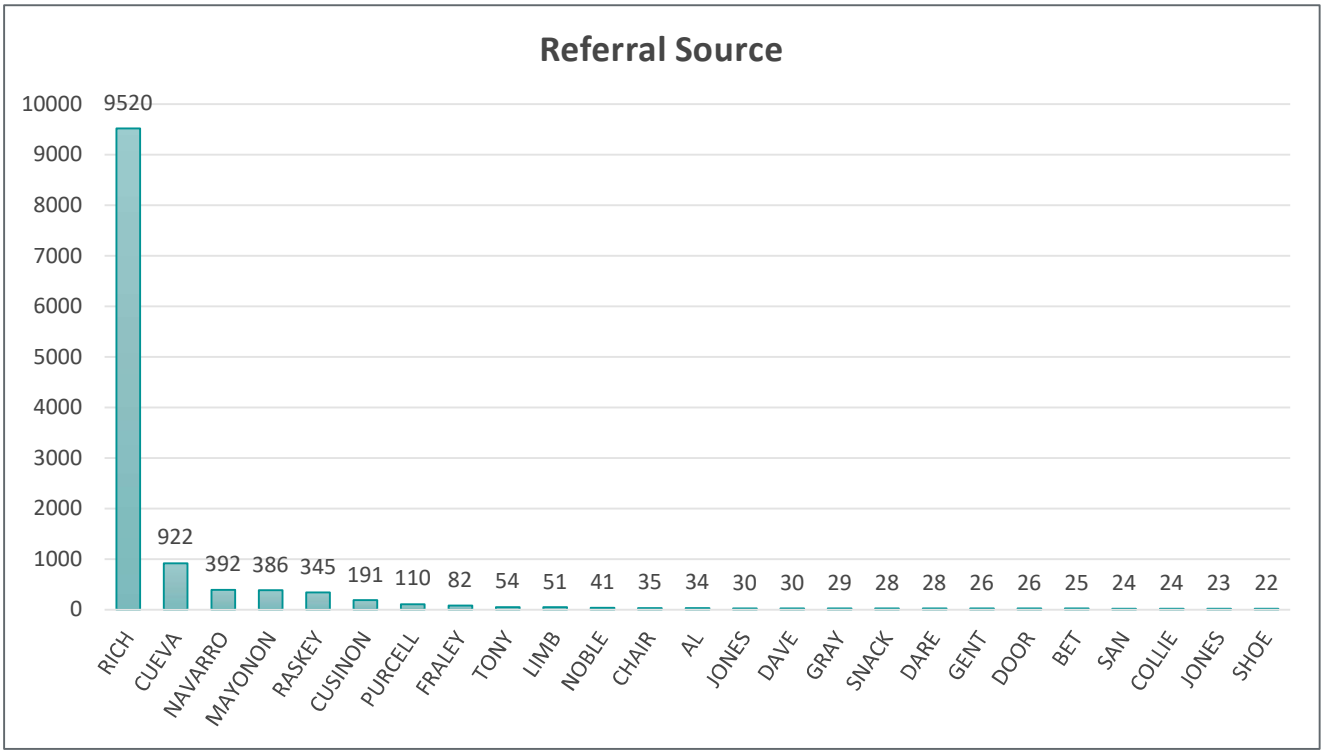


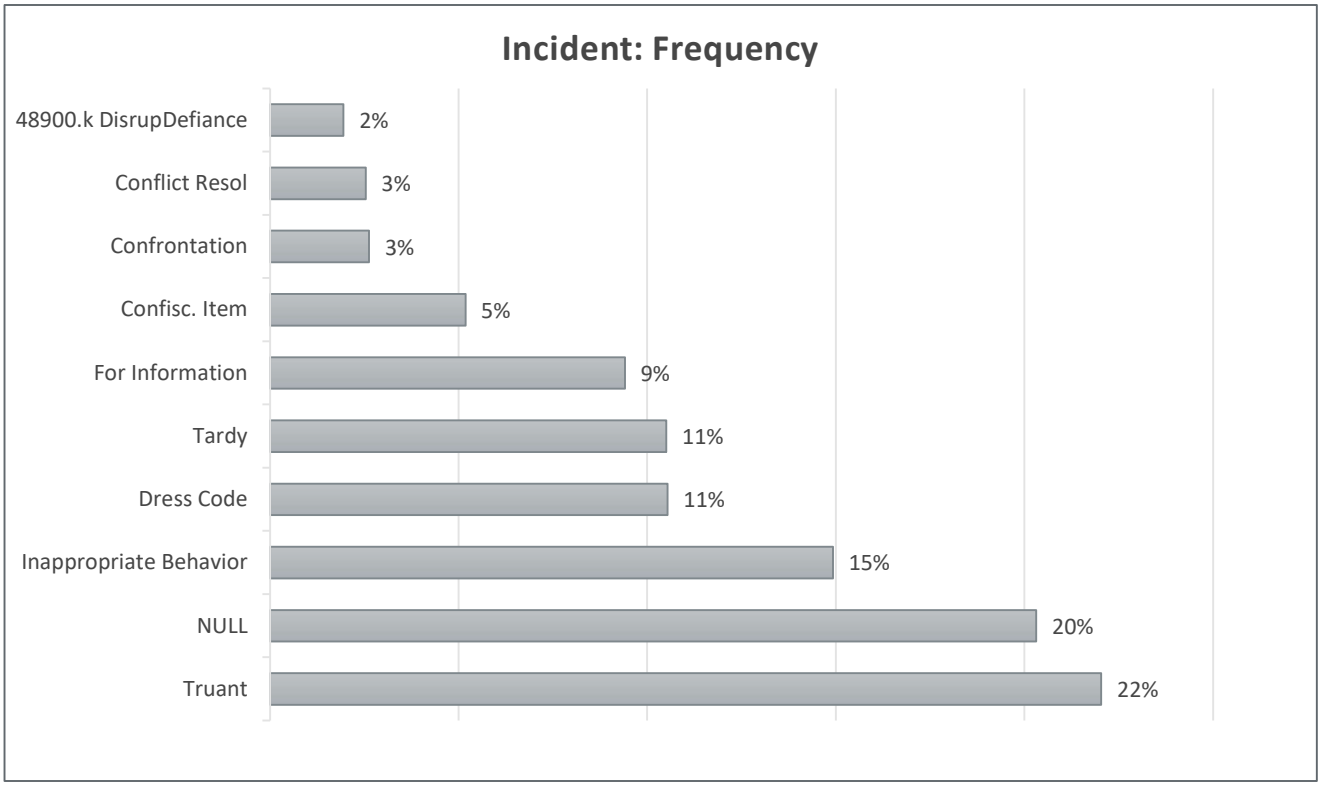


*events for 2022-2023

*SSD cummulative enrollment for 2022-2023

Top Referral Source and Student Frequency

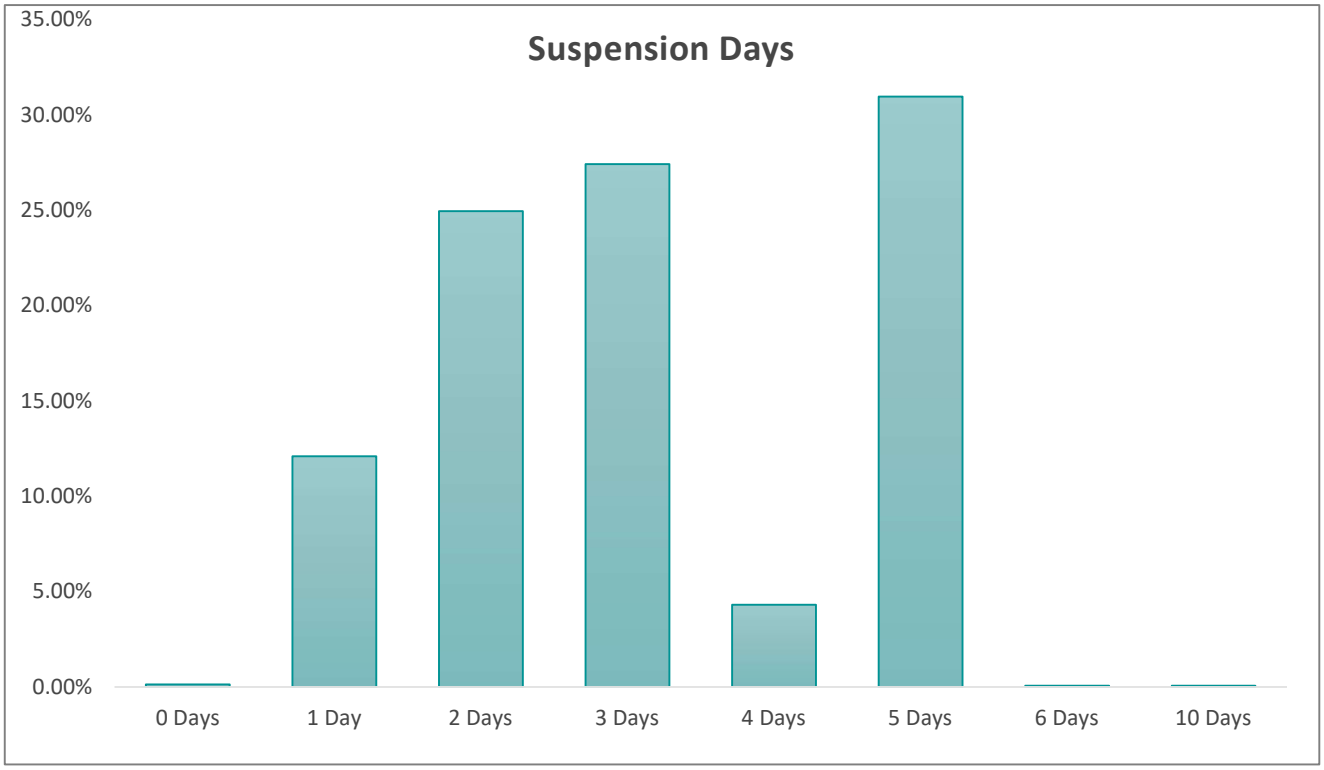


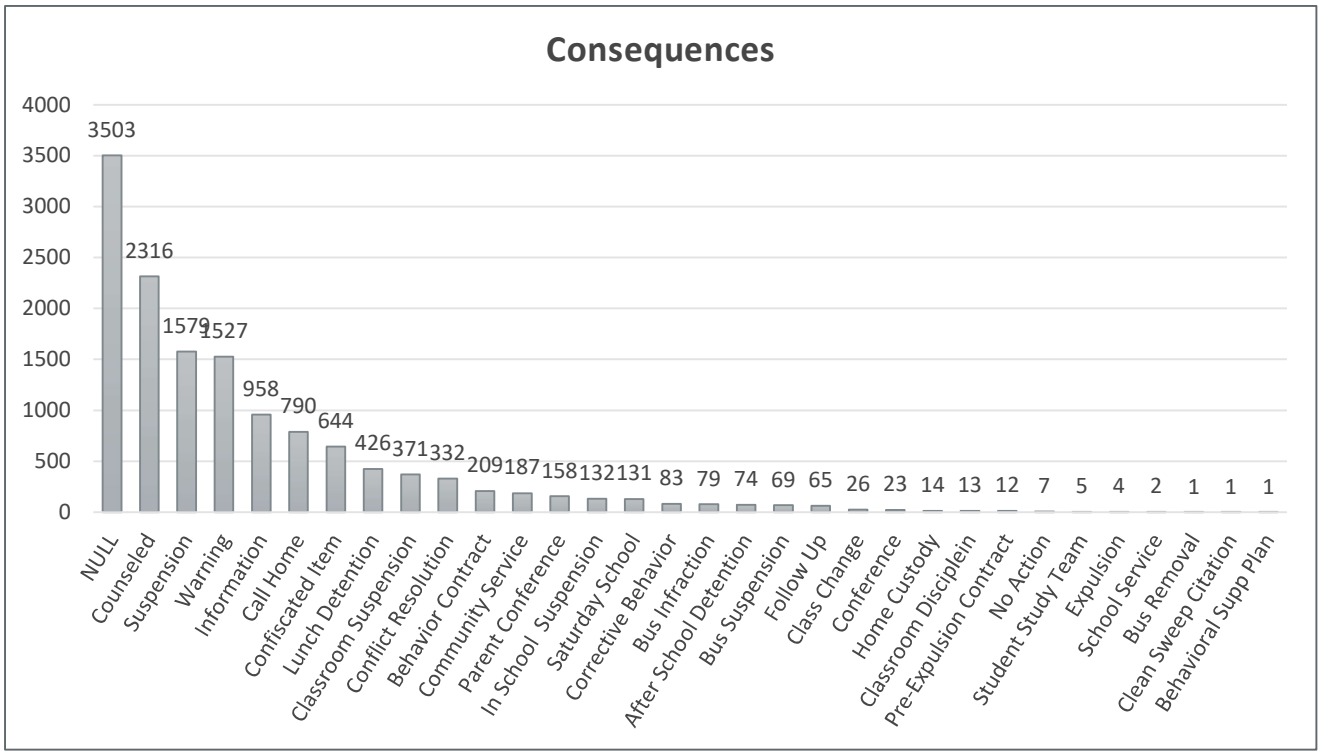


*events for 2022-2023

*SSD cummulative enrollment for 2022-2023

Suspension Days and Consequences





*events for 2022-2023

*SSD cummulative enrollment for 2022-2023

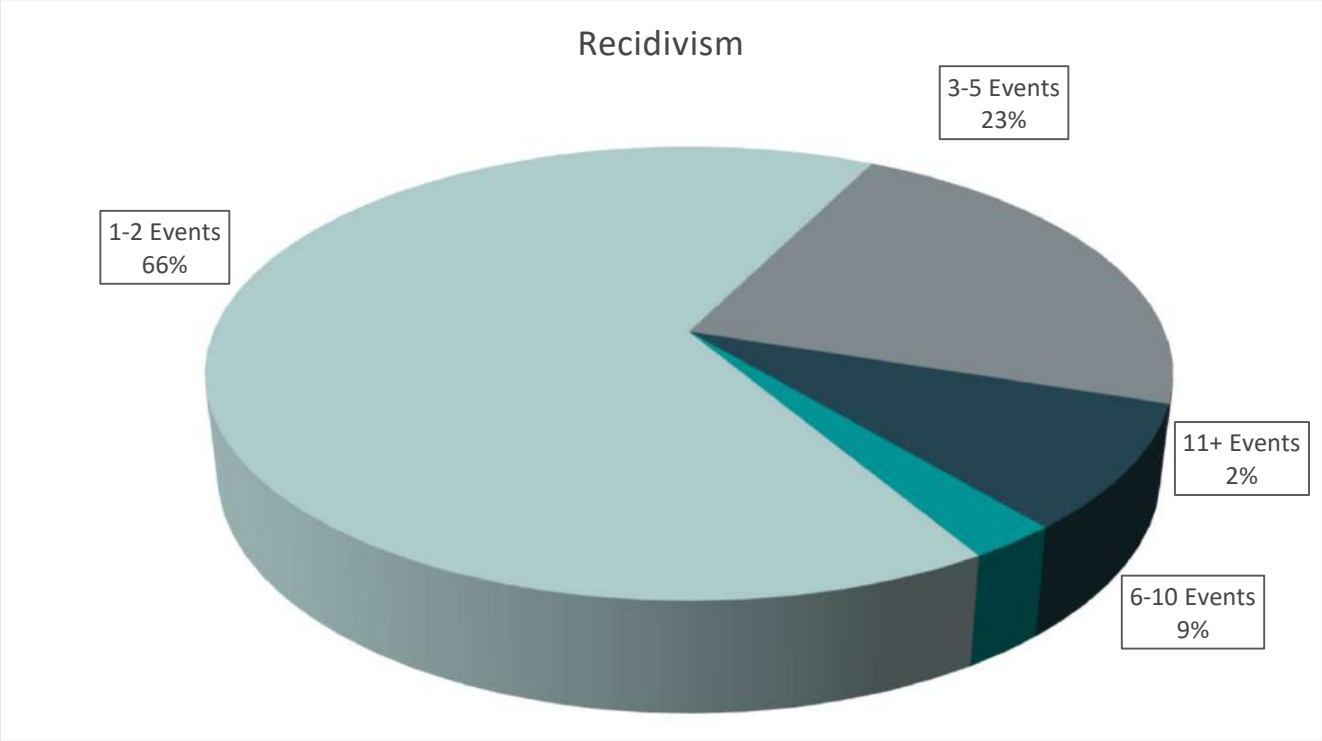
Top 10 Incidents by Race/Ethnicity

	AI/AN	Asian	Black	Declined To state	Filipino	Hispanic	Multiple Race	Pacific Islander	White	(blank)
Truant	48.4%	8.6%	21.5%	14.3%	5.0%	23.9%	18.5%	13.5%	13.2%	20.0%
Tardy	16.1%	9.9%	9.8%	11.1%	2.5%	11.3%	9.9%	18.9%	6.5%	0.0%
NULL	16.1%	18.5%	24.2%	22.8%	17.5%	18.2%	20.5%	16.2%	20.4%	80.0%
Inappropriate Behavior	0.0%	11.1%	16.6%	15.3%	7.5%	13.8%	18.3%	18.9%	16.0%	0.0%
For Information	3.2%	7.4%	9.6%	11.1%	0.0%	8.5%	14.1%	8.1%	13.9%	0.0%
Dress Code	6.5%	17.3%	5.8%	10.6%	45.0%	13.0%	6.4%	10.8%	11.8%	0.0%
Confrontation	3.2%	0.0%	3.8%	3.2%	0.0%	1.8%	2.4%	2.7%	4.3%	0.0%
Conflict Resol	0.0%	1.2%	3.5%	4.2%	0.0%	2.0%	2.8%	2.7%	2.8%	0.0%
Confisc. Item	0.0%	23.5%	2.5%	4.2%	22.5%	5.9%	4.8%	8.1%	9.7%	0.0%
48900.k DisrupDefiance	6.5%	2.5%	2.7%	3.2%	0.0%	1.5%	2.4%	0.0%	1.5%	0.0%

**events for 2022-2023*

**SSD cummulative enrollment for 2022-2023*

Recidivism: All Students



	Recidivism: 1-2 Events	Recidivism: 3-5 Events	Recidivism: 6-10 Events	Recidivism: 11+ Events	Overall Risk
AI/AN	0.7	1.2	3.1	0.0	0.7
Asian	1.3	0.7	0.0	0.0	0.7
Black	0.8	1.1	2.4	3.5	1.4
White	1.1	0.9	0.7	0.7	1.0
Filipino	1.2	1.0	0.0	0.0	0.5
Hispanic	1.2	0.9	0.5	0.4	0.8
Pacific Islander	1.1	0.3	2.1	0.0	0.7
Declined To State	0.7	1.6	1.4	0.6	1.3
Multiple Race	0.9	1.1	1.1	1.0	1.1

**events for 2022-2023*

Least Restrictive Environment Summary

VIRIDIAN UNIFIED SCHOOL DISTRICT

JUNE 2023

Least Restrictive Environment (LRE) Calculator (Indicators 5A-5C)

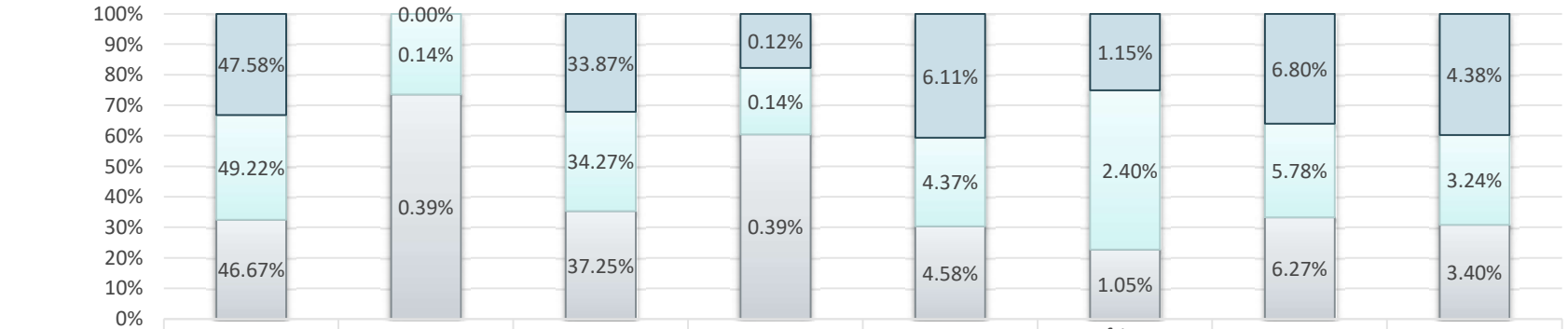
District: Sample School District

Date: June 2023

Race/Ethnicity	SPED Enroll	80% or more	Less than 40%	40% to 79%	300 301 401
Hispanic	1,119	357	349	413	32
American Indian	4	3	1	0	0
Asian	822	285	243	294	31
Pacific Islander	5	3	1	1	0
Filipino	119	35	31	53	2
African American	35	8	17	10	1
White	148	48	41	59	2
Multiple Race	87	26	23	38	1
Declined to State	3	0	3	0	0
TOTAL	**2,342**	**765**	**709**	**868**	**69**

RISK RATIOS

Race/Ethnicity	80% or more	Less than 40%	40% to 79%	300 301 401
Hispanic	0.96	1.06	0.99	0.95
American Indian	2.30	0.83	0.00	0.00
Asian	1.10	0.96	0.95	1.51
Pacific Islander	1.84	0.66	0.54	0.00
Filipino	0.90	0.85	1.21	0.56
African American	0.70	1.62	0.77	0.97
White	0.99	0.91	1.08	0.44
Multiple Race	0.91	0.87	1.19	0.38
Declined to State	0.00	3.31	0.00	0.00
Overall Percentages	**32.66**	**30.27**	**37.06**	



	Hispanic	American Indian	Asian	Pacific Islander	Filipino	African American	White	Multiple Race
40% to 79%	47.58%	0.00%	33.87%	0.12%	6.11%	1.15%	6.80%	4.38%
Less than 40%	49.22%	0.14%	34.27%	0.14%	4.37%	2.40%	5.78%	3.24%
80% or more	46.67%	0.39%	37.25%	0.39%	4.58%	1.05%	6.27%	3.40%

**300,301,401 = CALPADS SPED Code Sets for Separate School, Residential, Homebound/Hospital*

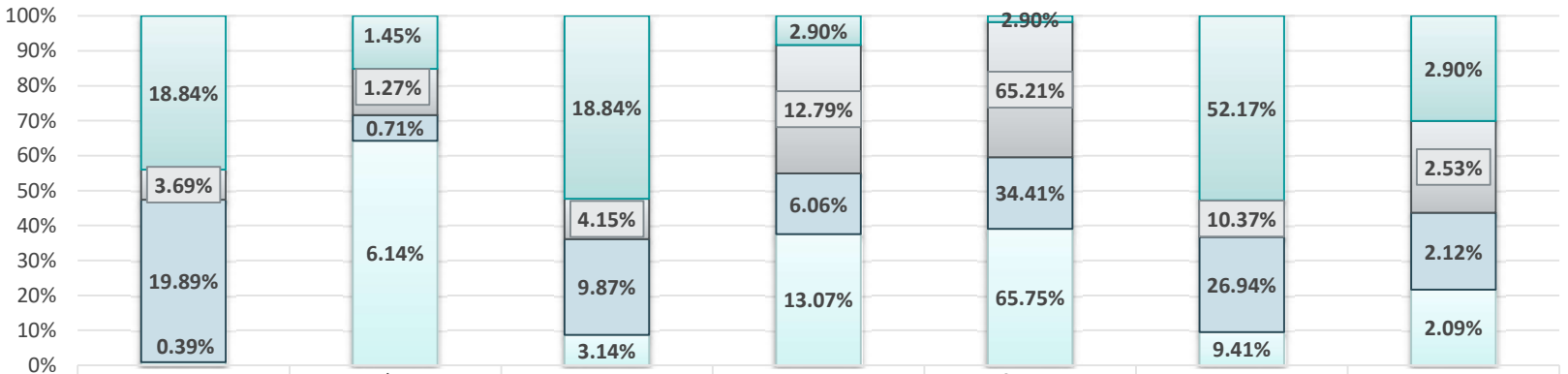
Least Restrictive Environment (LRE) Calculator (Indicators 5A-5C)

District: Sample School District

Date: June 2023

Disability	SPED Enroll	80% or more	Less than 40%	40% to 79%	300 301 401
Intellectual Disability	176	3	141	32	13
Speech/Language Imp.	63	47	5	11	1
Emotional Disturbance	130	24	70	36	13
Other Health Impairment	254	100	43	111	2
Specific Learning Disability	1,313	503	244	566	2
Autism	353	72	191	90	36
Other	53	16	15	22	2
TOTAL	**2,342**	**765**	**709**	**868**	**69**

Risk Ratios				
Disability	80% or more	Less than 40%	40% to 79%	300 301 401
Intellectual Disability	0.05	3.06	0.47	2.86
Speech/Language Imp.	2.37	0.26	0.46	0.53
Emotional Disturbance	0.55	1.86	0.74	3.95
Other Health Impairment	1.24	0.53	1.21	0.25
Specific Learning Disability	1.50	0.41	1.47	0.02
Autism	0.59	2.08	0.65	6.15
Other	0.92	0.93	1.12	1.29



	Intellectual Disability	Speech/Language Imp.	Emotional Disturbance	Other Health Impairment	Specific Learning Disability	Autism	Other
300 301 401	18.84%	1.45%	18.84%	2.90%	2.90%	52.17%	2.90%
40% to 79%	3.69%	1.27%	4.15%	12.79%	65.21%	10.37%	2.53%
Less than 40%	19.89%	0.71%	9.87%	6.06%	34.41%	26.94%	2.12%
80% or more	0.39%	6.14%	3.14%	13.07%	65.75%	9.41%	2.09%

**300,301,401 = CALPADS SPED Code Sets for Separate School, Residential, Homebound/Hospital*

viridian education

SUSPENSION SUMMARY

VIRIDIAN UNIFIED SCHOOL DISTRICT

JUNE 2023

JUNE 2023

Sample School District

Student Suspension and Student Offense Report

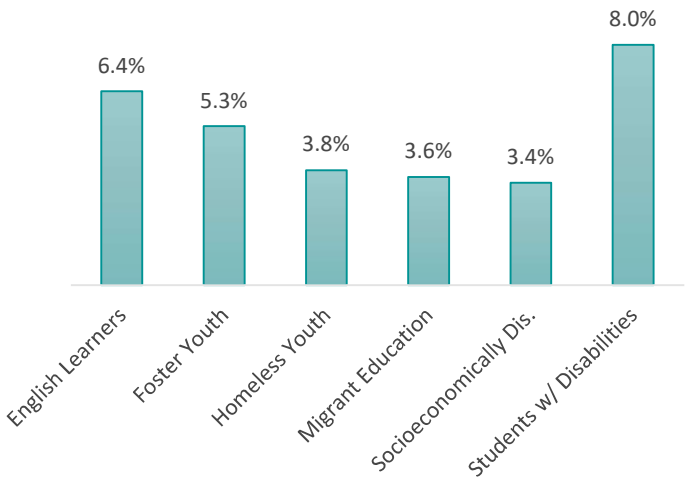
	SUS RATE		AVG SUS/STU		Violence (Injury)	Violence (Non Injury)	Weapons	Illicit Drug	Defiance	Other
African American	3.7%	11.7%	1.4	1.86	2%	2%	-	2%	7%	3%
Am. Indian or Alaska		6.7%		1.00	-	-	-	1%	1%	3%
Asian		-		-	-	-	-	-	-	-
Filipino		0.7%		1.00	1%	-	-	-	-	-
Hispanic or Latino		3.7%		1.39	92%	83%	94%	86%	81%	76%
Pacific Islander		-		-	-	-	-	-	-	-
White		4.4%		1.39	6%	-	6%	-	-	-
Two or More Races		3.2%		1.50	-	-	-	2%	-	3%
Not Reported		-		-	-	-	-	-	-	-

Percentage of Suspension Events by Incident	34%	10%	6%	26%	17%	7%
	76%				24%	

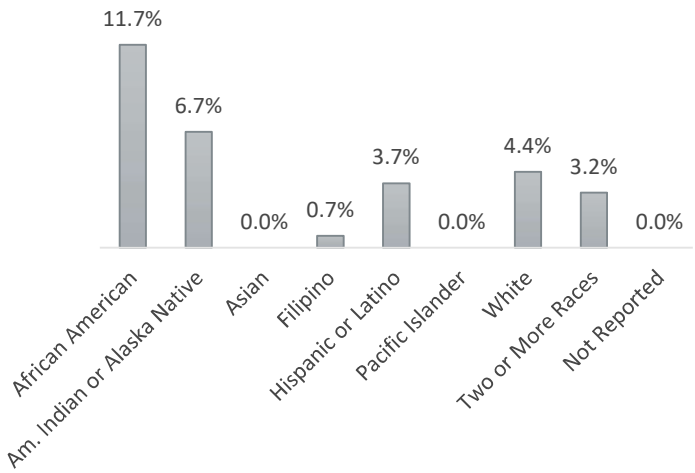
	SUS RATE	AVG SUS/STU	Violence (Injury)	Violence (Non Injury)	Weapons	Illicit Drug	Defiance	Other
English Learners	6.4%	1.38	17%	8%	13%	11%	15%	15%
Foster Youth	5.3%	2.50	1%	-	-	2%	-	-
Homeless Youth	3.8%	1.20	13%	13%	11%	8%	11%	15%
Migrant Education	3.6%	1.18	2%	6%	7%	2%	3%	-
Socioeconomically Dis.	3.4%	1.38	46%	50%	50%	57%	-	44%
Students w/ Disabilities	8.0%	1.47	22%	23%	19%	20%	27%	26%

Percentage of Suspension Events by Incident	35%	10%	8%	25%	16%	6%
	78%				22%	

Suspension Rate by Program



Suspension Rate by Ethnicity / Race



** data from JUNE 2023 CALPADS extract SENR, SINF, SPRG, SOFF, SSRS, SINC, SENR, SELA, SPED*